GLOBAL LEADERSHIP ACADEMY

- Employee leadership development program
- First cohort in 2012
- Invests in employees and advances internal talent and leadership
- GLA fellows learn the value of leading from wherever they are in the University
GOALS OF THE GLA

1. To develop and enhance the leadership skills of faculty and staff at Webster University

2. To provide a comprehensive and grounded understanding of Webster in all its complexity

3. To create ambassadors to the communities Webster serves
BENEFITS OF PARTICIPATION

- Enhanced leadership skills
- Develop a strong network of colleagues
- Comprehensive understanding of the university in all its complexity
- Invitations to other University events on leadership
- International and domestic travel opportunities
LEADERSHIP TOPICS AND SKILLS EXPLORED

- Communicating Across Cultures
- Interdepartmental Collaboration
- Positive Communication Strategies
- Problem Solving and Customer Service
- Using Data Effectively
- Leadership Models and Theories
- Strengths-based Leadership
- Recruitment and Retention
- Internationalism

- Financing & Budgeting in Higher Education
- Military Leadership Practices
- Becoming the First Choice for Military
- Strategic Communication
- Brand Messaging
- Advancing Student Success
- Accountability & Inclusive Excellence
- Creativity and Innovation Leadership
GLOBAL LEADERSHIP ACADEMY COHORT

Inaugural class
Sessions in St. Louis, plus Kansas City and Fort Leavenworth extended campuses

2012
GLOBAL LEADERSHIP ACADEMY COHORT

Sessions in St. Louis, Geneva and a U.S. extended campus location

2013
GLOBAL LEADERSHIP ACADEMY COHORT

2014

Sessions in St. Louis, Leiden and a U.S. extended campus location
 Sessions in St. Louis and Vienna
Sessions in St. Louis, Athens and a U.S. extended campus location

2016

GLOBAL LEADERSHIP ACADEMY COHORT

Webster UNIVERSITY
Sessions in St. Louis, Thailand and a U.S. extended campus location
THE 2017 GLOBAL LEADERSHIP ACADEMY COHORT

MEETING 1: Spring Break, March 13-17, St. Louis
Leadership models and theories; strategic and operational concepts

MEETING 2: June 11-16, Webster Thailand Campuses
International and intercultural topics; additional topics that impact Webster's global network of campuses

MEETING 3: Fall Break, Oct. 23-27, St. Louis/trips to nearby U.S. extended campuses
Topics and issues related to military students; relevant topics of U.S. extended locations

GLOBAL LEADERSHIP ACADEMY COHORT 2017
WHAT’S NEXT?

2018 COHORT

- Focus on Webster’s U.S. metro and military campuses
- Fellows will spend a week exploring campuses in Florida and meet with students, faculty, staff, and alumni to learn about their operations and experiences

2019 COHORT

- Fellows will spend a week in Accra, Ghana, and meet with students, faculty, staff, and alumni
A TRANSFORMATIVE EXPERIENCE

“My experience with GLA is rich and valuable. I am a faculty member teaching students every day, a program lead in the department and leadership team member of the school. With a broader leadership view, I can serve these roles more diligently and effectively.”

- JP Wang, 2013 GLA Fellow
A TRANSFORMATIVE EXPERIENCE

“This opportunity exceeded everything I expected times 10. I experienced real world, hands on practice that I will utilize for the rest of my career. I feel I now have the tools to perform as a knowledgeable and capable leader.”

-Janice Neal, 2014 GLA Fellow
A TRANSFORMATIVE EXPERIENCE

“Our immersion experience in Vienna allowed us the opportunity to engage, learn, and develop ourselves while gaining new perspectives on higher education. Webster's strategic global philosophy impacts every team member at every level.”

– Mike Fallon, 2015 GLA Fellow
A TRANSFORMATIVE EXPERIENCE

“I can be a better advocate for our students, for the work happening in the Career Planning & Development Center, and for the broader University.”

- Marcie Schumert, 2016 GLA Fellow
GLA RESULTS SUMMARY

- 102 fellows have completed or are currently in the program:
  - 38 faculty
  - 64 staff
  - 82 from St. Louis
  - 8 from U.S. extended campuses
  - 12 from international campuses

- Increased global mobility
- Leveraged relationships to address institutional challenges
- Increased leadership accomplishments within roles and new roles
- Advanced Webster's strategic plan
IMPACT OF INNOVATIVE LEADERSHIP DEVELOPMENT PROGRAM ON GLOBAL CAPACITY

DR. ELIZABETH (BETH) J. STROBLE PRESIDENT, WEBSTER UNIVERSITY

JULY 6, 2017 | IAUP TRIENNAL CONFERENCE, VIENNA